



# EASTPOINTE COMMUNITY SCHOOLS

February 1, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Eastpointe Community Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact assistant superintendent Stephanie Fleming, [stephanie.fleming@eastpointeschools.org](mailto:stephanie.fleming@eastpointeschools.org) for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site [www.eastpointeschools.org](http://www.eastpointeschools.org), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

### **Teacher Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

### **Civil Rights Data**

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status and Key Initiative to Accelerate Label Achievement
Eastpointe High School	<b>CSI</b> - Math and Literacy Curriculum Implementation, Multi-Tiered Systems of Support (MTSS), and Professional Learning Communities (PLCs)
Eastpointe Virtual Academy	<b>No Label</b> - Aligning school to become part of a Tiered Intervention Support for the High School Campus.
Eastpointe Alternative Center	<b>No Label</b> - Aligning school to become part of a Tiered Intervention Support for the High School Campus.
Eastpointe Middle School	<b>No Label</b> - Math and Literacy Curriculum Implementation, Multi-Tiered Systems of Support (MTSS), and Professional Learning Communities (PLCs)
Bellview Elementary	<b>CSI</b> - Math and Literacy Curriculum Implementation, Multi-Tiered Systems of Support (MTSS), and Professional Learning Communities (PLCs)
Crescentwood Elementary	<b>No Label</b> - Math and Literacy Curriculum Implementation, Multi-Tiered Systems of Support (MTSS), and Professional Learning Communities (PLCs)
Forest Park Elementary	<b>No Label</b> - Math and Literacy Curriculum Implementation, Multi-Tiered Systems of Support (MTSS), and Professional Learning Communities (PLCs)
Pleasantview Elementary	<b>CSI</b> - Math and Literacy Curriculum Implementation, Multi-Tiered Systems of Support (MTSS), and Professional Learning Communities (PLCs)

Our district has committed to a multi-year Strategic Plan that includes goals in the following areas:

- Student Growth and Achievement
- Learning Environment and Supports
- Working Environment and High Quality Staff
- Family and Community Partnerships
- Resources-Finances, Facilities and Technology

Each individual school has focused on these goals through initiatives that best serve the needs of their students and families.

We have maintained our partnerships with the Macomb Intermediate School District, the Michigan Department of Education, and other community businesses and organizations to continue to address the academic and non-academic needs of our students. We are continuing the installation of University of Virginia Partners for Leadership in Education (UVA PLE) in the areas of transformative leadership development, increasing the capacity of system and school teams, and driving measurable, lasting improvements in system effectiveness and student learning. These partnerships, combined with the tireless efforts of our professional and caring staff and a committed Board of Education, are helping us to build an educational community where every child can thrive.

We encourage parents to play an active role in their child's education and welcome your questions and input. For more specific information about how we are meeting our students' needs and serving our community, visit our district and school websites at [www.eastpointeschools.org](http://www.eastpointeschools.org).