



# EASTPOINTE COMMUNITY SCHOOLS

---

Todd Yarch  
Principal

Eastpointe High School  
15501 Couzens  
Eastpointe, MI 48021  
586-533-3700

Christina A. Gibson  
Superintendent

---

2/11/2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-2024 educational progress for Eastpointe Virtual Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Todd Yarch, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site: [www.eastpointeschools.org](http://www.eastpointeschools.org) or you may review a copy in the main office at your child's school.

For the 2023-2024 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Eastpointe Virtual Academy has not been designated with any of these labels.

A key challenge for Eastpointe High School/Eastpointe Virtual Academy has been staffing. Leadership at Eastpointe Community Schools has been working diligently to increase the number of certified and experienced staff. Currently, 67.2% of teaching staff are considered experienced and 32.8% considered inexperienced. 32.6% of our staff have Emergency or Provisional Credentials. The leadership team at Eastpointe High School continues to aggressively pursue onboarding and retention of staff, utilizing an extensive screening and

ADMINISTRATION BUILDING // 24685 KELLY ROAD // P: 586.533.3000 // F: 586.533.3025 // EASTPOINTESCHOOLS.ORG

IT IS THE POLICY OF EASTPOINTE COMMUNITY SCHOOLS NOT TO DISCRIMINATE AGAINST ANY PERSON ON THE BASIS OF RACE, COLOR, NATIONAL ORIGIN, GENDER, AGE, DISABILITY, RELIGION, HEIGHT, WEIGHT OR MARITAL STATUS IN ITS PROGRAMS, SERVICES, EMPLOYMENT OR ANY OTHER ACTIVITIES. FOR MORE INFORMATION, PLEASE CONTACT THE SUPERINTENDENT OF EASTPOINTE COMMUNITY SCHOOLS.

recruiting of quality instructional personnel through our Human Resources Department and targeted recruitment of potential educators from colleges and universities as well as a joint partnership with Michigan Virtual and Northern Michigan University to bolster the skill sets of our teachers and create a reservoir of Highly Qualified Teachers. All of the Educators are working with instructional coaches through partnerships with Michigan State University and the Macomb Intermediate School District.

We continue to address the “Whole Child” which includes addressing the Social and Emotional Learning needs of our students. Over the past four years, the Eastpointe Community School District has adopted a model for building relationships with students through the use of Capturing Kids’ Hearts. With this model, we seek to build true relationships with our students that foster a deeper understanding of who our students are which essentially supports effective communication between the teacher and student.

Eastpointe High School/Eastpointe Virtual Academy utilizes Restorative Practices through a partnership with The Resolution Center to assist with conflict resolution. Our primary goal is to assist students with understanding that matters can be resolved through effective dialogue using mediation. Such conflict matters might be student to student or student to staff.

Implementation of Positive Behavior Interventions and Supports (PBIS), Capturing Kids’ Hearts (CKH), Classroom Instruction That Works (CITW) and Restorative Practices to address the “Whole Child” includes continuous monitoring, recalibrating, and implementation to ensure the needs of our students are met. Eastpointe High School/Eastpointe Virtual Academy employs a Dean of Students and two Social Workers to effectively monitor and intervene with students to proactively address student needs.

In an effort to close the achievement gap with students in academic areas, Eastpointe High School/Eastpointe Virtual Academy has effectively implemented Professional Learning Communities to support teaching and learning. In addition, we will continue to analyze and support the academic needs of our students to increase student achievement. We also fund Instructional Coaches for the purpose of added support for staff.

State Law requires that we also report additional information:

### **Process for assigning pupils to the school**

Students are assigned to Eastpointe Virtual Academy based on residency or school of choice application. Students must have a deficiency in credits, or other circumstances that prevent them from being successful in a face-to-face school environment.

### **The status of the 3-5 year school improvement plan**

Eastpointe High School has entered into a partnership agreement with the Macomb Intermediate School District to effect a 3-year school improvement plan.

## **A brief description of each specialized school**

Eastpointe High School (referred to as Eastpointe Secondary Campus) comprises the 8th Grade Academy, Eastpointe High School, Eastpointe Alternative Center, and Eastpointe Virtual Academy.

The 8th Grade Academy is situated exclusively on the 3rd floor of the High School building. The Academy offers a year-long transitional program that supports preparation for a successful high school experience. The 8th Grade Academy also provides students with the accessibility to advanced and elective course offerings.

The Eastpointe Virtual Academy provides students with a non-traditional learning experience through a smaller learning environment, a credit recovery program with a personalized curriculum, and one on one assistance from experienced teachers who are committed to providing a high-quality learning experience.

## **Identify how to access a copy of the core curriculum, a description of its implementation, and an explanation of the variances from the state's model**

Core curriculum is housed in an online platform called Edmentum. A copy of the curriculum can be obtained by request from the Curriculum Department. The core curriculum for courses taught at Eastpointe High School/Eastpointe Virtual Academy are directly aligned to standards and learning targets with required curriculum from the Michigan Merit Curriculum.

Curriculum is delivered virtually with face-to-face check-ins using research based, relevant, rigorous, and contribute to the comprehensive student experience. Students are able to progress at their own pace and catch up on missed credits in order to graduate on time.

No variances from the required state model exist. In an ongoing effort, teachers create and maintain a vertical and horizontal aligned curriculum and assessment system that includes developing, vetting, approving, rolling out and revising curricular units for all content areas.

## **The aggregate student achievement results for any local competency tests or nationally normed achievement tests.**

# SAT Assessment Data

Subject	Mean Score		Bench - mark	Number Assessed		# Met or Exceeded		% Met or Exceeded		# Did Not Meet		% Did Not Meet	
	22-23	23-24		22-24	23-24	22-23	23-24	22-23	23-24	22-23	23-24	22-23	23-24
Statewide SAT Total Score	958.4	945.0	n/a	97,123	98,915	27,375	24,853	28.2	25.1	69,748	74,142	71.8 %	74.9 %
<b>EHS SAT Total Score</b>	<b>767.1</b>	<b>746.1</b>	n/a	<b>112</b>	<b>111</b>	<b>&lt;3</b>	<b>&lt;3</b>	<b>≤5%</b>	<b>≤5%</b>	<b>n/a</b>	<b>n/a</b>	<b>≥95%</b>	<b>≥95%</b>
Statewide SAT Evidence-Based Reading and Writing	488.7	482.1	480	97,123	98,915	50,715	50,744	52.2%	51.3%	46,408	48,251	47.8 %	48.7 %
<b>EHS SAT Evidence-Based Reading and Writing</b>	<b>393.0</b>	<b>383.7</b>	480	<b>112</b>	<b>111</b>	<b>11</b>	<b>11</b>	<b>9.8%</b>	<b>11.7%</b>	<b>101</b>	<b>98</b>	<b>90.2 %</b>	<b>88.3 %</b>
Statewide SAT Mathematics	469.7	462.8	530	97,123	98,915	29,021	29,089	29.9%	26.3%	68,137	72,994	70.1 %	73.3 %
<b>EHS SAT Mathematics</b>	<b>374.1</b>	<b>362.4</b>	530	<b>112</b>	<b>111</b>	<b>&lt;3</b>	<b>&lt;3</b>	<b>≤5%</b>	<b>≤5%</b>	<b>n/a</b>	<b>n/a</b>	<b>≥95%</b>	<b>≥95%</b>

Eastpointe Virtual Academy teachers and administrators are dedicated to providing high quality instruction for all students, using research-based strategies. We hold true to ensuring all students successfully graduate from Eastpointe Virtual Academy with the necessary skills to continue onto post-secondary educational opportunities and/or career readiness programs for the real world. We strive to continue the work diligently and in partnership with all invested stakeholders. We embrace the opportunity to continue this work educating your child.

Sincerely,

Todd Yarch  
Principal