

Michigan Department of Education-Office of Field Services
Alternative Language Program Provided to English language learners (ELLs) based on Elementary and
Secondary Education Act (ESEA) and Office of Civil Rights (OCR) Requirements
2021-22

Name of School District/Public School Academy (PSA): Eastpointe Community Schools

Name of the Title III/ELL Contact Person, Email Address, & Telephone Number: Patrick Taylor,
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Proficiency levels	Level of Service/# of hours daily	Mode of delivery	Staff providing Service
Entering/Emerging	<ul style="list-style-type: none"> • Ongoing/as needed • 1 hour daily • 2 hours daily MISD: <ul style="list-style-type: none"> • Up to 3 hrs. per day based on need • 5 days a week 	<ul style="list-style-type: none"> • Staff-provided services and staff consultation • MTSS • Literacy instruction (phonics, reading, language arts) MISD: <ul style="list-style-type: none"> • Push-in/pull-out support by MISD's highly qualified (HQ) EL/Bilingual Instructional Assistants (BIA) • Personalized curriculum for ELs (MISD's staff collaborates with teachers) • MTSS Tiers Support 	<ul style="list-style-type: none"> • District ESL-certified teacher • MTSS teacher and Title I staff • General education teacher MISD: <ul style="list-style-type: none"> • MISD Bilingual Instructional Assistants (BIA) supervised and taught by MISD Bilingual/EL Education/Title III Consultant/Director of strategies to work with newcomers. • BIA are to use WIDA ELD Standards and Model Performance Indicator (MPI), along with WIDA Can-Do-Descriptors to differentiate instructions based on student's language levels. • Collaboration with content teachers • Provide personalized curriculum for newcomers • Collaboration with MTSS teachers

		<ul style="list-style-type: none"> • Hybrid support of Virtual and F2F 	<ul style="list-style-type: none"> • Lesson Plans are provided by classroom teachers and counselors and checked by MISD EL Director
Developing	<ul style="list-style-type: none"> • Ongoing/as needed • 1 hour daily • 2 hours daily MISD: <ul style="list-style-type: none"> • Up to 2 hrs. per day based on need • Minimum of 3 days a week 	<ul style="list-style-type: none"> • Staff-provided services and staff consultation • MTSS • Literacy instruction (phonics, reading, language arts) MISD: <ul style="list-style-type: none"> • Push-in/pull-out support by MISD’s highly qualified (HQ) EL/Bilingual Instructional Assistants • MTSS Tiers Support • Hybrid support of Virtual and F2F 	<ul style="list-style-type: none"> • District ESL-certified teacher • MTSS teacher and Title I staff • General education teacher MISD: <ul style="list-style-type: none"> • MISD Bilingual Instructional Assistants and certified teacher supervised and taught by MISD Bilingual/EL Education/Title III Consultant/Director, providing tutoring services, using SIOP Model and WIDA ELD Standards. • Each BIA must report to MISD Bilingual/EL Education/Title III Consultant/Director their lesson plans and student’s progress weekly • BIA are to use WIDA Model Performance Indicator (MPI) and WIDA Can-Do-Descriptors to differentiate instructions based on student’s language levels • Collaboration with MTSS teachers weekly
Expanding	<ul style="list-style-type: none"> • Ongoing/as needed • 1 hour daily • 2 hours daily 	<ul style="list-style-type: none"> • Staff-provided services and staff consultation • MTSS 	<ul style="list-style-type: none"> • District ESL-certified teacher • MTSS teacher and Title I staff • General education teacher MISD:

	<p>MISD:</p> <ul style="list-style-type: none"> • Up to 2 hour on need • Minimum of 3 days a week 	<ul style="list-style-type: none"> • Literacy instruction (phonics, reading, language arts) <p>MISD:</p> <ul style="list-style-type: none"> • Push-in/pull-out support by MISD's highly qualified (HQ) • EL/Bilingual Instructional Assistants • MTSS Tiers Support • Hybrid support of Virtual and F2F 	<ul style="list-style-type: none"> • MISD Bilingual Instructional Assistants and certified teacher supervised and taught by MISD Bilingual/EL Education/Title III Consultant/Director, using SIOP Model and WIDA ELD Standards. • BIA are to use WIDA Model Performance Indicator (MPI) and WIDA Can-Do-Descriptors to differentiate instructions based on student's language levels • Bilingual Instructional Assistants must report to MISD Bilingual/EL Education/Title III Consultant/Director their lesson plans and student's progress weekly. • Collaboration with MTSS teachers weekly
Bridging/Reaching	<ul style="list-style-type: none"> • Monitoring • 1 hours daily <p>MISD:</p> <ul style="list-style-type: none"> • Teacher collaborate and consult with MISD Consultant • Monitoring 	<ul style="list-style-type: none"> • Staff-provided services and staff consultation • ELA instruction <p>MISD:</p> <ul style="list-style-type: none"> • Differentiated classroom instruction to provide English and content area support by district • MISD monitored through: EL LEP Monitoring and EOY 	<ul style="list-style-type: none"> • District ESL-certified teacher • General education teacher <p>MISD:</p> <ul style="list-style-type: none"> • Classroom teacher • Consultation with district's Bilingual/EL Coordinator • Consultation with MISD Bilingual/ELL Education/Title III Consultant/Director • Peer Coaching for classroom teachers is provided by MISD Bilingual /EL Education/Title III Consultant/Director

		Report Gr 3-6 Consult - Refused Services; EL LEP Monitoring and EOY Report Gr K-2 Consult - Refused Services; EL secondary progress monitoring form 2017-2018; EL End-of-Year Report Gr K-2 Receiving Services	<ul style="list-style-type: none">Monitoring student's progress by teachers, BIA and MISD Bilingual/ELL Education/Title III Consultant/Director
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