



EASTPOINTE COMMUNITY SCHOOLS

Kindergarten Math Power Standards

K.CC.1 Count to 100 by ones and tens.

K.CC.2 Count forward beginning from a given number within the known sequence (instead of having to begin at 1).

K.CC.3 Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects)

K.CC.4 Understanding the relationship between numbers and quantities; connect counting to cardinality.

K.CC.5 Count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular scattered configuration; given a number from 1-20, count out that many objects.

K.CC.6 Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.

K.CC.7 Compare two numbers between 1 and 10 presented as written numbers.

K.OA.1 Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g. claps), acting out situations, verbal explanations, expression, or equations.



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K.NBT.1 Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by drawing or equation (e.g., $18=10 + \text{two, three, four, five, six, seven, eight, or nine ones}$).

K.MD.3 Classify objects into given categories; count the numbers of objects in each category; and sort the categories by count.

K.OA.3 Decompose numbers less than or equal to ten into pairs in more than one-way, e.g. by using objects, or drawings, and record each decomposition by drawings or equations.

K.OA.5 Fluently add and subtract within 5.