



Intellispark Quick Check Surveys

Intellispark currently includes four short student surveys. Each survey should take between 5 to 10 minutes for a student to complete.

1. Get to Know Me

Nine questions designed to help educators quickly learn more about their students' interests, goals and preferences. These questions were selected through discussions with teachers, counselors and administrators. This is an excellent set of questions to ask students near the beginning of a school year.

2. Social-Emotional Learning & Well-being

A short-form SEL assessment

Research base: A collaboration between Washoe County School District, CASEL and the University of Illinois-Chicago (<https://www.washoeschools.net/Page/10932>)

3. Student Relationships & Networks

A set of questions designed to assess the strength of a student's current adult and peer relationship network.

Research base: These align with Harvard research on relationship mapping: (<https://mcc.gse.harvard.edu/resources-for-educators/relationship-mapping-strategy>)

4. Engagement, Connection & Belonging

A set of questions to assess whether students feel engaged, supported and have a sense of belonging at school and across their classes.

Research base: Developed by staff at Inflexion (<https://www.inflexion.org/>) and aligned to California and Oregon "Healthy Kids Survey." Inspired by a broad range of engagement, connection and belonging surveys.

Key Indicators

Surveys 2, 3 and 4 automatically calculate "key indicators" for certain sub-measures that are scored as Low, Moderate or High. These indicators are not intended to provide precise measurements or support high-stakes decisions. They are intended to be a supplementary tool to help quickly identify potential issues that may need further investigation and follow-up.

Measures from: SEL & Well-being (survey #2)

- Self-awareness (4 questions)
- Social awareness (4 questions)
- Self-management (4 questions)
- Relationship skills (4 questions)
- Responsible decision making (4 questions)
- Well-being (2 questions)

Measures from: Student Relationships & Networks (survey #3)

- Peer Relationships (6 questions)
- Adult Relationships (8 questions)
- Effective use of networks (3 questions)

Measures from: Engagement, Connection & Belonging (survey #4)

- Engagement (4 questions)
- Connection (5 questions)
- Belonging (5 questions)

Intended Use

The goal for these surveys is to provide a quick and practical way to gather holistic pieces of information, on a regular basis, that are useful in monitoring and making sense of a student or group of students and getting them the support they need. They can help provide a broad sense of what percentage of a group of students may be struggling with particular issues at a point in time, which can inform small but useful changes in universal practices such as everyday classroom rituals and routines that may improve a student's sense of belonging. These surveys are based on a review of current educational research, but are not intended to provide precise measurements or support high-stakes decisions. They incorporate concepts that are difficult to measure and that are not likely to be stable longitudinally or in different environments. Intellispark may partner with researchers in the future to analyze anonymized student survey data to improve the usefulness and reliability of the surveys and associated measures.

Get to Know Me

1. What is your greatest strength or talent?
2. My biggest challenge right now is...
3. Are you happy with your grades or would you like to do better? Explain.
4. I learn the most when the teacher...
5. When you think of the best class you have ever taken, what about it made it the best?
6. What is something you wish you could learn more about?
7. What do you plan to do after you graduate from high school?
8. What are you interested in doing as a profession?
9. What are you passionate about?
10. What extracurriculars are you involved in? (clubs, sports, performing arts...)
11. What are some of your hobbies or favorite things?

Social-Emotional Learning & Well-Being

WCSD Social and Emotional Competency Short-Form Assessment[†]

Directions: Please tell us how easy or difficult each of the following are for you.

Response Options: 1 = Very Difficult; 2 = Difficult; 3 = Easy; 4 = Very Easy

Self-Awareness: Self-Concept

1. Knowing what my strengths are.

Self-Awareness: Emotion Knowledge

2. Knowing when my feelings are making it hard for me to focus.
3. Knowing the emotions I feel.
4. Knowing ways I calm myself down.

Social Awareness

5. Learning from people with different opinions than me.
6. Knowing what people may be feeling by the look on their face.
7. Knowing when someone needs help.
8. Knowing how to get help when I'm having trouble with a classmate.

Self-Management: Emotion Regulation

9. Getting through something even when I feel frustrated.

Self-Management: Goal Management

10. Setting goals for myself.

Self-Management: School Work

11. Doing my schoolwork even when I do not feel like it.
12. Being prepared for tests.

Relationship Skills

13. Respecting a classmate's opinions during a disagreement.
14. Getting along with my classmates.
15. Sharing what I am feeling with others.
16. Talking to an adult when I have problems at school.

Responsible Decision-Making

17. Thinking about what might happen before making a decision.

18. Knowing what is right or wrong.
19. Saying “no” to a friend who wants to break the rules.
20. Thinking of different ways to solve a problem.

Responses 1: Almost never, 2: Once in a while, 3: Sometimes, 4: Frequently, 5: Almost always

Positive Feelings

During the past week, how often did you feel _____ ?

Happy

Optimistic

Hopeful

Responses 1: Almost Always, 2: Frequently, 3: Sometimes, 4: Once in a While, 5: Almost Never

Negative Feelings

During the past week, how often did you feel _____ ?

Lonely

Worried

Afraid

[†]<https://www.washoeschools.net/Page/10932>

Student Relationships & Networks

Quantity/Quality of Peer Relationships

- (1) How many friends do you have?
(1 = none, 2 = 1-2, 3 = 3-10, 4 = 10 or more)
- (2) I have friends I turn to for support
(1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly Agree)
- (3) I trust my friends
(1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly Agree)
- (4) I have friends who show me that I am important to them
(1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly Agree)
- (5) I have friends who challenge me to be better
(1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly Agree)
- (6) I have friends who help me reach my goals
(1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly Agree)

Quantity/Quality of Adult Connections

- (7) How many strong adult connections do you have?
(1 = none, 2 = 1-2, 3 = 3-10, 4 = 10 or more)
- (8) I have adult connections I would turn to for support
(1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly Agree)
- (9) I have adult connections who know me well
(1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly Agree)
- (10) I have adult connections who show me that I am important to them
(1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly Agree)
- (11) I have adult connections who challenge me to be better
(1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly Agree)
- (12) I have adult connections who help me reach my goals
(1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly Agree)
- (13) I have adult connections who are respectful and listen to me
(1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly Agree)

(14) I have adult connections who connect me with people and opportunities to better myself
(1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly Agree)

Student Engagement, Connection & Belonging

Schoolwide Questions (Don't Know = 0 Disagree = 1 Agree = 2)

1. I feel accepted at this school for who I am.
a. Agree b. Disagree c. Don't know
2. I have the power to make a difference in how things are done in my school.
a. Agree b. Disagree c. Don't know
3. I care about other students at my school and want to see them succeed.
a. Agree b. Disagree c. Don't know
4. I have at least one adult in this school I can go to for help.
a. Agree b. Disagree c. Don't know
5. I feel confident I can complete difficult school work if I don't give up.
a. Agree b. Disagree c. Don't know

Class Specific Questions (D = 1, C = 2, B = 3, A = 4)

6. I enjoy learning new things in ...
a. All of my classes b. More than half of my classes
c. Less than half of my classes d. None of my classes
7. When I need help, I ask for it in ...
a. All of my classes b. More than half of my classes
c. Less than half of my classes d. None of my classes
8. I get what I need to be successful in ...
a. All of my classes b. More than half of my classes
c. Less than half of my classes d. None of my classes
9. I have regular opportunities to choose topics that interest me in ...
a. All of my classes b. More than half of my classes
c. Less than half of my classes d. None of my classes
10. What I'm learning is relevant to who I am in ...
a. All of my classes b. More than half of my classes
c. Less than half of my classes d. None of my classes

11. I express my preferences and opinions in ...
a. All of my classes b. More than half of my classes
c. Less than half of my classes d. None of my classes
12. My teachers have high expectations for me in ...
a. All of my classes b. More than half of my classes
c. Less than half of my classes d. None of my classes
13. I feel accepted for who I am in ...
a. All of my classes b. More than half of my classes
c. Less than half of my classes d. None of my classes
14. I am cared for and treated with kindness in ...
a. All of my classes b. More than half of my classes
c. Less than half of my classes d. None of my classes

Last Update: August 6, 2022