

OUR GOALS AND STRATEGIES

GOAL 1: Student Growth & Achievement	GOAL 2: Learning Environment & Supports	GOAL 3: Working Environment & High-Quality Staff	GOAL 4: Family & Community Partnerships	GOAL 5: Resources- Finances, Facilities, & Technology
Goal Statements				
Empower all students to be future ready prepared to dream, believe, and achieve.	Establish a safe, positive, and engaging learning environment to meet the academic, social, and emotional needs of each student.	Attract, hire, develop, and retain an exceptional workforce to ensure innovation, compassion, responsibility, and accountability.	Cultivate trusting partnerships with families and the community striving for pride, engagement, and commitment and expand learning opportunities for each student.	Align human, financial, and physical resources to ensure integrity and equity in resource allocation and planning.
Suggested Goal Key Performance Indicators				
<ul style="list-style-type: none"> • Student Readiness for the next level (Kindergarten, Primary, Intermediate, Middle, and high school) • Annual Growth Targets in reading and math • Annual Proficiency Targets in core subjects • Achievement gaps close among subgroup populations • Achievement compares well with benchmark district and state averages • Student enrollment in honors, advance placement, and dual-credit course increase • Graduate rate increases • College enrollment increases • Post-secondary career enrollment increases 	<ul style="list-style-type: none"> • Student enrollment • Student attendance and chronic absenteeism • Student behaviors/discipline • Student and family mobility • Class size (student to adult ratio) • Student participation in extra-curricular/athletic opportunities • Student engagement • Student voice and satisfaction • Reading and math interventions exits • Behavior and social/emotional interventions exits 	<ul style="list-style-type: none"> • Fully certified staff (licensure) • Staff attendance • Staff retention • Staff satisfaction • Professional development opportunities • Staff leadership opportunities • Culture and Climate • Staff performance rating 	<ul style="list-style-type: none"> • Family enrollment • Family engagement in conferences • Family satisfaction • Community satisfaction • Number of formal community partnerships • Number of service-learning opportunities for students • Number of CTEs • Number of families interacting with district website • Community crime 	<ul style="list-style-type: none"> • Capacity and utilization of facilities • Life-safety requirements • Facility satisfaction (safety, cleanliness, maintenance, responsiveness) • Facility plans on schedule • 1:1 technology focus • Help desk responsiveness • State financial designation • Annual audit • EAV and tax rate compare favorably with benchmark districts • Financial forecast known by stakeholders
Aligned Strategies				
<ul style="list-style-type: none"> • Articulate a clear, meaningful 21st century PK-12 curriculum and assessment system for all subject areas. • Improve all student performance on state and other standardized tests and close current achievement gaps in English language arts and mathematics. 	<ul style="list-style-type: none"> • Improve student attendance, mobility, engagement, and satisfaction. • Address student well-being, physical, social, and emotional needs to enhance student behavior, effort, motivation, confidence, and ownership. • Ensure effective and impactful academic and behavioral interventions. 	<ul style="list-style-type: none"> • Promote belonging, access, opportunity, and respect in instructional programs and practices. • Bring consistency to essential policies, procedures, and practices to achieve system unity. • Enhance employee morale, satisfaction, and performance. 	<ul style="list-style-type: none"> • Expand family and community partnerships to promote pride, trust, engagement, career awareness and expanded learning opportunities for students. • Market, brand, and enhance perceptions of Eastpointe Community Schools. 	<ul style="list-style-type: none"> • Explore facility reorganization or consolidation to improve effectiveness and efficiency in the delivery of programs and services to our students. • Explore new contracts with food, custodial, maintenance and transportation to improve quality and address student, families, and staff dissatisfaction