ECS THREAT ASSESSMENT MODEL

Threat Reported to Principal (or TAT member)

TAT Team-Principal, Social Worker, Psychologist, Department Head, Counselor

Step 1. Evaluate Threat (Administrator leads-may include TAT member(s))

Step 2. Decide if threat is clearly transient or substantive (Administrator)
A. TRISIS
B. Parent Notification Form, Witness Interview Form/Threat Recipient Interview Form
C. Documents put into Threat Assessment Folder

Threat is clearly **TRANSIENT (Level 1)**

Threat is **SUBSTANTIVE (Level 2,3)**

Step 4. Decide if SUBSTANTIVE is SERIOUS or VERY SERIOUS (TAT)-Threat Assessment Needed

Step 3. Respond to TRANSIENT threat (Administrator)

Threat is **SERIOUS (2)**

Threat is **VERY SERIOUS (3)**

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Adapted from The Virginia Threat Assessment Model

Step 5. Respond to SERIOUS Substantive Threat-Threat Assessment Action Plan, TAT Investigation, and Follow-up on action plan

Step 6. Imminent/Credible=Principal or Superintendent call New Oakland, Law Enforcement; Follow Building Emergency/Safety Procedures

Step 7. Threat Assessment Action Plan, TAT Investigation, and Follow-up on action plan

Step 8. Debriefing is an important component

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