



Eastpointe Middle School
Title I School/Home Compact
2022-2023

OUR COMMITMENT:

We, in partnership with students, parents and the community, will provide a safe, supportive, and inclusive environment that ensures all students have equitable opportunities to learn and to meet or exceed state and district educational standards.

We believe that a strong working relationship between students, parents, and staff must be maintained to ensure a positive education for students. To keep this relationship strong, certain expectations must be achieved by each group.

Our EMS Staff commits to:

- Provide a place where students feel comfortable, safe and accepted
- Deliver quality instruction through equitable academic, behavioral, and social emotional supports
- Support students in living out the EMS learner profile
- Hold high expectations for all student learning
- Communicate between parents, teachers and students in order to encourage a sense of teamwork and cooperation
- Acknowledge and celebrate the achievements of students
- Model the importance of lifelong learning through commitment to ongoing professional development
- Use best practices to develop online and in-person lessons aligned to power standards
- Utilize Google Classroom for their daily learning engagements and enable parent/guardian access to the platform
- Be respectful and courteous to staff, other parents, guardians, and students

Our EMS Parents/Guardians commit to:

- Ensure their child attends school regularly, on time, and to notify the school before the school day begins if their child is absent
- Monitor their child's health daily and keep them home if exhibiting symptoms
- Provide a quiet place for their child to study and establish routines and expectations
- Give the school accurate and current contact information and update as necessary
- Work with the school principal, teachers, and other staff to address any academic, behavioral or social emotional concerns regarding their child
- Support their child's learning and school activities at home
- Monitor communications from your child's teachers and regularly access PowerSchool Parent Portal and Google Classroom to monitor academic progress
- Support the EMS learner profile and school expectations
- Attend (virtually or in person) school functions and Parent-Teacher Conferences
- Be respectful and courteous to staff, other parents, guardians, and students

Our EMS Students commit to:

- Accept responsibility for their learning and actions
- Attend and participate in all courses daily
- Model the EMS learner profile characteristics daily
- Complete school work each day, and demonstrate their best effort
- Maintain appropriate behavior and follow the EMS Code of Conduct both in school and digitally
- Approach all learning opportunities with a Growth Mindset
- Encourage each other in an atmosphere of support
- Talk with their family about what they are learning and doing at school
- Complete all assignments to the best of their ability and submit them on time
- Be respectful and courteous to staff, other parents, guardians, and students

EMS Parental Right to Know Document

As a Title I School, we must meet federal regulations related to teacher qualifications as defined in ESEA. These regulations allow you to learn more about your child's teachers' training and credentials.

We are happy to provide this information to you.

At any time you may ask:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching,
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
- What undergraduate or graduate degrees the teacher hold, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.
- You may also ask whether your child receives help from a paraprofessional. If your child receives this assistance, we can provide you with information about the paraprofessional's qualifications. The Every Student Succeeds Act (ESSA), which was signed into law in December 2015 and reauthorizes the Elementary and Secondary Education Act of 1956 (ESEA), includes additional right-to-know requests.

At any time parents and family members can request:

- Information on policies regarding student participation in assessments and procedures for opting out, and
- Information on required assessments that include, subject matter tested, purpose of the test, source of the requirement (if applicable), amount of time it takes students to complete the test, and time and format of disseminating results.

If you have any questions about your child's assignment to a teacher or paraprofessional, please contact your building's principal at:

deniescha.malone@eastpointeschools.org